

ASSETS: HOW DOES YOUR STUDENT SCORE?

Take this quiz to see how many assets you think your student has.
Check each statement that you feel is true.

- My student receives a lot of love and support from his/her family.
- My student and I communicate well and my student is willing to seek me out for advice and support.
- My student receives support from three or more non-parent adults.
- My student has neighbors that encourage and support him or her.
- The school provides a caring and encouraging environment for my student.
- I am actively involved in helping my student succeed in school.
- My student feels that adults in the school community value him or her.
- My student is given useful roles in the school community.
- My student serves in the community one or more hour per week.
- My student feels safe at home, at school, and in his or her neighborhood.
- My student's family has clear rules and consequences and monitors his or her whereabouts.
- My school provides clear rules and consequences for my student.
- My colleagues take responsibility for monitoring my student's behavior.
- Other school personnel and I model positive responsible behavior.
- My student's best friends model responsible behavior.
- I encourage my student to do well.
- My student spends three or more hours per week in lessons or practice in music, theater, or other arts.
- My student spends three or more hours per week in sports, clubs, or other organizations at school and/or in the community.
- My student spends one or more hours per week in activities in a religious institution.
- My student is out with friends "with nothing special to do" two or fewer nights per week.
- My student wants to do well in school.
- My student likes to learn new things.
- My student does at least one hour of homework every school day.
- My student cares about his or her school.
- My student reads for pleasure three or more hours per week.
- My student places high value on helping other people.
- My student wants to promote equality and reduce hunger and poverty.
- My student acts on his or her convictions and stands up for his or her beliefs.
- My student tells the truth even when it is not easy.
- My student accepts and takes personal responsibility.
- My student believes it is important neither to be sexually active nor to use alcohol or other drugs.
- My student knows how to plan ahead and make choices.
- My student is good at making and keeping friends.
- My student has knowledge of and comfort with people of different cultural, racial, and ethnic backgrounds.
- My student can resist negative peer pressure and dangerous situations.
- My student seeks to resolve conflict non-violently.
- My student feels that he or she has control over things that happen to him or her.
- My student feels good about him or her self.
- My student believes that his or her life has a purpose.
- My student feels positive about his or her personal future.

Scoring: Give 1 point for each checked "true" statement and total up the points. Total: _____

This is the number of assets you think your student has. *Now ask your student how he or she would answer.*