

ASSETS: HOW DOES YOUR CHILD SCORE?

Take this quiz to see how many assets you think your child has.
Check each statement that you feel is true.

- My child receives a lot of love and support from his/her family members.
- My child feels comfortable coming to me for advice and support and we have frequent, in-depth conversations.
- My child receives support from three or more non-parent adults.
- My child has neighbors that encourage and support him or her.
- My child's school provides a caring and encouraging environment for my child.
- I am actively involved in helping my child succeed in school.
- My child feels that adults in the community value him or her.
- My child is given useful roles in the community.
- My child serves in the community one or more hour per week.
- My child feels safe at home, at school, and in his or her neighborhood.
- Our family has clear rules and consequences and we monitor his or her whereabouts.
- My child's school provides clear rules and consequences for my child.
- My neighbors take responsibility for monitoring my child's behavior.
- Other parents and I model positive responsible behavior.
- My child's best friends model responsible behavior.
- I encourage my child to do well.
- My child spends three or more hours per week in lessons or practice in music, theater, or other arts.
- My child spends three or more hours per week in sports, clubs, or other organizations at school and/or in the community.
- My child spends one or more hours per week in activities in a religious institution.
- My child is out with friends "with nothing special to do" two or fewer nights per week.
- My child wants to do well in school.
- My child likes to learn new things.
- My child does at least one hour of homework every school day.
- My child cares about his or her school.
- My child reads for pleasure three or more hours per week.
- My child places high value on helping other people.
- My child wants to promote equality and reduce hunger and poverty.
- My child acts on his or her convictions and stands up for his or her beliefs.
- My child tells the truth even when it is not easy.
- My child accepts and takes personal responsibility.
- My child believes it is important not to be sexually active or use alcohol or other drugs.
- My child knows how to plan ahead and make choices.
- My child is good at making and keeping friends.
- My child has knowledge of and comfort with people of different cultural, racial, and ethnic backgrounds.
- My child can resist negative peer pressure and dangerous situations.
- My child seeks to resolve conflict non-violently.
- My child feels that he or she has control over things that happen to him or her.
- My child feels good about him or her self.
- My child believes that his or her life has a purpose.
- My child feels positive about his or her personal future.

Scoring: Give 1 point for each checked "true" statement and total up the points. Total: _____
This is the number of assets you think your child has. *Now ask your child how he or she would answer.*